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## Climate and Threats on Cultural Heritage

### CATCH

### Erasmus+ KA 229 Project

#### LESSON PLAN

<b>Name of the lesson</b>	Decoupage technique in recycling glass bottles and jars
<b>Grade</b>	13 - 14 years old
<b>Subject</b>	English language, Art, ICT
<b>Time</b>	4 Lesson Hour

<b>Target Behaviours</b>	<ul style="list-style-type: none"> <li>- To collect the necessary materials as wooden objects, glass, plastic, metal, decoupage brushes, sponge</li> <li>- To design plans for recycling glass bottles and jars with decoupage Technique</li> <li>- To plan what material they want to use (glass jar, hat and coat stand, plastic container, wooden chair, glass bottle, soap) for their decoupage work</li> <li>- To think recycling in terms of effective use of resources.</li> </ul>
<b>Keywords</b>	Glass jar, hat and coat stand, plastic container, wooden chair, glass bottle, soap, Recycling, Reuse, Reduce, Rethinking
<b>Methods</b>	Lecture, Group Work, Answer the evaluation questions
<b>Requirements</b>	<ul style="list-style-type: none"> <li>- The objects we want to decorate (glass jar, hat and coat stand, plastic container, wooden chair, glass bottle, soap, sponge</li> <li>- material for decoration – paper napkins</li> <li>- base - acrylic paint + wood glue - primer, acrylic-based varnish in the final stage, decoupage brushes</li> <li>- hot glue gun, scissors, ruler, pencil, craft knife, crayons, stick glue</li> </ul>
<b>Security</b>	The teacher should warn the students about using hot glue gun as the hot glue gun can burn their fingers. So, the students should use this gadget carefully. Also teacher can help the pupils when they use it.

<b>Warm up</b>	<p>Bring in glass bottles, jars, paper napkins, decoupage brushes, soaps, small candles, wood glue, rope</p> <p>Divide the class into six groups, 8 students in each group. Assign each group a colour: red, blue, green, purple, yellow and orange. Give each group an instruction. Explain the students that they have glass bottles, jars, paper napkins, small candles as materials for the decoupage technique and tell them that they will work in groups, they have to be careful when they use the hot glue gun and to show their creativity.</p>
<b>Processing</b>	<p>Announce crafts time. Put all the necessary materials on the table.</p> <p>Announce a competition between groups to see who can make the coolest glass bottle, a jar or a soap.</p> <p>The winner group should satisfy the following criteria:</p> <ul style="list-style-type: none"> <li>- The design that raises students's awareness of the importance of recycling and provides solutions on how to save the planet.</li> <li>- The design also needs to include the recycle sign, project logo, group members, name and surname and Erasmus beneficiary logos.</li> <li>- All the groups will be the winners and their designed things will be put in the school hall.</li> <li>- The students can use computer to print logos and signs. Also they can research sample designs for recycling .</li> </ul>
<b>Evaluation</b>	<p>The students fill the evaluation form below.</p>
<b>Evaluation Form</b>	
<p>1 - What did you learn in this activity?</p>	
<p>2 - What did you do well? Why?</p>	

3 - What troubled you most? Why?

4 - Where did you need help?

5 - In which area should you improve yourself more?

6 - What are your strengths and weaknesses?