

## Summary

The EU is committed to take action to limit global warming to well below 2°C above pre-industrial levels, in line with the 2015 Paris Agreement. In November 2018, the Commission adopted the 'clean planet for all' strategy, aiming for a prosperous, modern, competitive and climate-neutral economy by 2050. Education is an essential element of the global response to climate change.

Public opinion, especially of young people, is acutely aware of global climate change issues. Despite this, there is less action to reduce carbon footprint and thus protect cultural heritage area.

The students need education on the impact of climate change on cultural heritage and on the importance of cultural heritage as a climate change indicator. To achieve these, the general aim of the project is to build student awareness of the cultural heritage of their city, the preservation of cultural heritage and a critical awareness of climate change problems related.



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## Climate and Threats on Cultural Heritage Erasmus + KA 229 Project



Co-funded by the  
Erasmus+ Programme  
of the European Union

*"What you do makes a difference,  
and you have to decide what kind  
of difference you want to make."*



This leaflet reflects the views only of the partner schools, and the European Commission and the National Agencies of the partner countries cannot be held responsible for any use which may be made of the information contained therein.

## Objectives

The general aim of the project is to build student awareness of the cultural heritage of their city, the preservation of cultural heritage and the critical awareness of climate change problems related to them. Other goals include:

- Providing permanent behavioural changing of the students about saving our planet and preserving cultural heritage areas through project activities
- Raising awareness of tangible and intangible cultural heritage safeguarding in schools
- Sharing best practices on cultural heritage and climate education among partner schools
- Raising awareness level of importance of cultural heritage areas at city level
- Developing foreign language and teamwork skills of the pupils and staff
- Promoting cultural diversity and EU citizenship and respecting other countries' cultures
- Creating in the students the feeling that they are valuable members of wide EU cultural family

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## Target Group

The project focuses actively on student's participation. The teachers provide their counselling and during all the project activities the students stay in the center of the project activities.

The project groups consist of students, educational staff, school managers and parents. The students (11-14 years old) of the partner school join all the project activities.

Teachers and managers join local and transnational project activities. If a student who need special accompanying should join a short-term exchange activity, one of her/his parent will join the activity as an accompanying person.



Please visit our E-twinning Project

<https://twinspace.etwinning.net/121525/home>

## Expected Results

All the results will be produced by project teams.

- I am preserving: It will include detailed information on how to preserve the cultural heritage areas in the partner schools' cities. It will be available in English.
- Saving the Planet: it will include tips for everyday living on how to reduce our carbon footprint. Also, it will detail scientists' disaster scenarios over the next 20 years should we not protect the planet.
- Teacher's Booklet: it will include 12 lesson plans about cultural heritage and climate change subjects. Also lesson plans containing outdoor and indoor activities.
- Recycling activity book: it will contain 12 activities involving waste materials (prepared for pupils aged 11-14).
- Website: all the results and outcomes of the project will be published on the project website within six years.
- Leaflet: it provides detailed information about the project activities. It will be available in partner schools' native languages. Partners will use it all the dissemination activities.
- Dissemination Folder: It will be used during and after the project to disseminate project outcomes and results with all stakeholders.